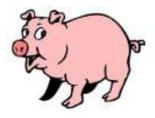
Live "Stock" Adventure

Skills in saving, investing and math for middle school students

Kelly May – KY Dept. of Financial Institutions



Live "Stock" Adventure

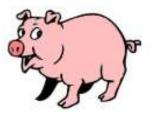


- Fun and educational activity
- Designed for 6th-8th grade students
- The goals:
 - Raise awareness of the value of saving and investing
 - Practice math skills such as calculating percentages and computing multi-digit numbers
- Free to download
- Uses a standard deck of 52 playing cards





Live "Stock" Adventure



www.nasaa.org/investor_education/13167.cfm

1 2 2

- Provided Online:
 - Directions
 - Exchange Tracking Sheet
 - Student Ledger
 - Situation Guide
 - Four Price Change **Mini-Posters**
- Evaluation Form





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Beginning the Adventure

- Post the 4 Mini Posters in Class
- Distribute Student Ledger Sheets to Class
- Teacher Keeps Exchange Tracking Sheet*

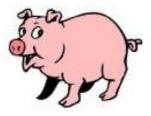








Student Ledger Sheet



Class Date nitial Cast	h Receive	d	_								Studer =	Cash on l		neet			
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Stock	Starting Price	muttiply	Number Shares Purchased	equals	Starting Value of Stock Holdings	Situation 1 Adjustment	Situation 2 Adjustment	Situation 3 Adjustment	Situation 4 Adjustment	Situation 5 Adjustment	Sum of Adjustments (situations 1-6)	New Stock Price	multipfy	Number Shares Purchased	equals	Ending Value of Stock Holdings	cash on hand % of Total Value
OW		X		=	1		1000		-				X		=	<u>e</u> 1	cow % of Total Value
orse.	3	X		1. H. c			S						X		- 40	11	horse % of Total Value
hicken		X								0.12			X	1		40 - E	chicken % of Total Value
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lig	2	X		#	1		-			1	-		X		=	2	pig % of Total Value
-0X		X											X				fox % of Total Value
	(1) purchased	stock	holding	gis.							(4)	New Tol	al Po	rtfolio \	value		TOTAL PERCENTAGE must = 100%
	(2) +	Cas	h on H	land		2					(5)		+ Ca	ish on l	Hend		- 14 40 A 22 A
9	(3) TOTAI	Port	Inlio V	alue							(6)			ORTF	C		

 Records initial stock purchase and market impacts for each round





Exchange Tracking Sheet

Exchange Representative

Class	2
Date	<u>.</u>

LIVE "STOCK" ADVENTURE Exchange Tracking Sheet

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Stock	Starting Price	Situation 1 Adjustment	Situation 2 Adjustment	ile.	Adjustment Situation 4	5	Situation 5 Adjustment	New	Situation 1	Adjustment	Situation 2 Adjustment	Situation 3 Adjustment	2.5	uation	Adjustment	New Starting Price	Situation 1	Situation 2	Adjustment	Situation 3 Adjustment	i - 3	Situation 5	Adjustment	New Starting Price	tion 1	Adjustment	글칠	Situation 3 Adjustment	1 - 1	Situation 5	Adjustment	New Starting Price	Situation 1	Adjustment Situation 2	Adjustment	E i	Situation 4	Adjustment	ion tmer	Ending Price
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horse	25.00	0.1													T																									
chicken	25.00						(=)							1		8-8												-				- 2								
sheep	50.00	<u>(-)</u>					9-8				- 1					(-2)		1		-								1				- 0							-	
donkey	50.00														Т																						Т			
dog	50.00	8					8								Т	1				-				-				8				- 8						- 1		
duck	75.00	1																						_			-					- 9						- 1	-	
rooster	75.00																																							
pig	75.00	8.8					8									1		1				12					-	8				- 8				1		- 21	- 3	
fox	100.00	i = i	10-1				1-1				- 7					(i - 2)	9-	1				10		_		1	-	-			- 1	- 9							-	

- This sheet is the master ledger or key
- Records price changes for all stocks





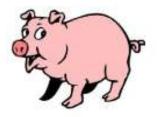
Beginning the Adventure

- Each student starts with a "virtual" \$300
- Chooses which stocks to buy
 - Review purchase price (directions and exchange tracking sheets)
 - Review increase/decrease amounts (directions and mini posters)
 - Discuss risk versus reward and diversification
- Can reserve some cash
- Optional: Record an investment goal





The "Situation"

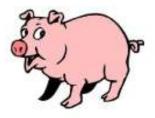


- A "situation" represents a day in the market
 One round = one "week"
- Draw one card per situation and read it to the class
- Students record the value changes to the stocks on their Student Ledger Sheet
 - Students only need to record changes for stocks they own
 - Record the change amount (single cost, no matter how many shares you own)





End of the Round

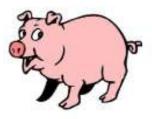


- Total the adjustments (column L)
- Verify the new stock price (column M) with what the exchange representative has recorded (M should = B – L)
- Compute the ending value (column Q)
- Complete 4-6 to find out portfolio net worth
- Optional: Compute percentages





Completing the Game

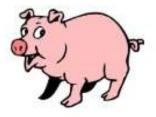


- Rounds 2-5 continue in the same manner
- Use the New Stock Price from the previous round as the Starting Price at the beginning of each round
- Optional discussion or writing assignment at conclusion – topics may include:
 - Investment goals, diversification, budgeting, profit versus loss, risk tolerance, etc.
 - Adventure's impact on students





Other Resources

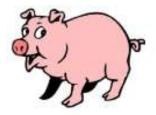


- Other Investor Education Resources:
 - The Basics of Saving and Investing 2020
 <u>www.investorprotection.org/teach/?fa=basics</u>
 - MoneyTrack Videos
 - http://moneytrack.org/videos-2/top-stories/
 - FSI: Fraud Scene Investigator Online Game <u>www.nasaa.org/Investor_Education/FSI/</u>
 - Stock Market Game/Take Stock in KY <u>www.econ.org/teachers/index.html</u>









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www.kfi.ky.gov/public/teacher.htm

